

**DAVID MATHEWS CENTER FOR CIVIC LIFE  
ALABAMA ISSUES FORUMS 2010 - 2011**

**POST-FORUM QUESTIONNAIRE FOR “DROPOUTS: WHAT SHOULD WE DO?”**

Please indicate your response in the appropriate box. Thank you for doing the hard work of citizens.

1. We should place greater emphasis on individual academic achievement EVEN IF it results in a higher dropout rate among those who don't think they can compete with our school's definition of academic achievement.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

2. We should use quantitative, standardized tests to judge individual academic achievement in all subject areas.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

3. We should define academic achievement in terms of how well individual students can compete in a global economy in the areas of math, science, and technology.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

4. We are spending enough money on our schools, and we should learn to manage what we have more effectively.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

5. We should implement more dropout prevention and rehabilitation programs EVEN IF they take time and personnel and monetary resources away from programs that emphasize individual academic achievement.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

6. We should expand career tech opportunities for students.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

7. We should create opportunities for students who have dropped out to reenroll and complete a standard high school diploma (i.e. drop-back-in academies).

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

8. We should implement programs that encourage academic flexibility through out-of-school educational opportunities.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

9. We should develop more community programs to deal with situations that affect increasing dropout rates by supplementing school efforts EVEN IF they require more time and personal and monetary costs for me and my fellow citizens.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

10. Our civic clubs and voluntary organizations should make dropout prevention and rehabilitation programs a primary emphasis in their efforts to serve the community and support schools.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

11. Our community programs should be open to young people of all backgrounds and socio-economic levels.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

12. Our community civic clubs and voluntary organizations should enable young people who lack financial resources to have full participation in their dropout prevention and rehabilitation efforts.

Strongly Agree     Somewhat Agree     Somewhat Disagree     Strongly Disagree     Not Sure

13. What concerns you most about the dropout situation in Alabama and your community?

---

---

---

14. What will you do to address the dropout situation?

---

---

---

15. Are you male or female?

- Male                       Female

16. How old are you?

- 17 or younger       18 – 30       31 – 45       45 – 64       65 or older

17. Are you:

- African American     Asian American     Hispanic  
 Native American     White/Caucasian     Other

18. What is your occupation? \_\_\_\_\_

19. What is your ZIP code? \_\_\_\_\_

Please give this questionnaire to the forum leader, or mail it to the David Mathews Center for Civic Life, P.O. Box 6, Montevallo, Alabama, 35115. All questionnaire responses will be included in the AIF 2010 – 2011 Annual Report, which will be presented on May 12, 2011 in Montgomery, Alabama. Please visit [mathewscenter.org](http://mathewscenter.org) for more information.